Hong Kong Baptist University Affiliated School
Wong Kam Fai Secondary and Primary School
Primary Division
Report of Sister School Exchanges
2022-2023 School Year

Names of the Mainland Sister Schools:

1. 廈門海滄區延奎小學
2. 廣州華師附中番禺學校
3. 湖北省武漢市常青第一學校
4. 北京育才學
5. 湖北省松滋市實驗小學(added in mid-September 2022)

Part A: Exchange activities with sister school

Item No.	Name and Content of the Exchange Activities	Intended Objective(s)	Evaluation
1	Yankui School (廈門海滄區延奎實驗小學) • Arrange "Pen Pal" activity for G3 to G6 students to build friendship with students from Yankui School. • Arrange video conferences for choral speaking and other cultural exchange with Yankui School to promote cultural exploration. • Festival greeting package to send our warm regards and blessing.	• At least 3 rounds of letter exchange can be arranged. • Increase the number of participants to 25 to 30. • 80% of participants agree that the activity helps them to build friendship and understand Chinese culture. • At least 1 video conference is arranged for students and 70% of participants agree that the activity promotes their cultural exploration. • 70% of participants agree that the activity promotes understanding between Hong Kong and Xiamen cultures.	• Due to school suspensions in China during Term 1, only two rounds of letter exchange were arranged in November and May. Although we were unable to complete the three rounds of letter exchange, 90% of participants agreed that the activity helped them develop friendship and rapport. • An online cultural art exchange（藝樂・心悅——閩港姊妹學校十載情緣之文化藝術線上交流活動）was held on March 7, 2023, in the afternoon through Tencent Conferencing. Performances included orchestra, English musicals, Chinese dance, Chinese drum, traditional Taiwanese opera, choral speaking, and more. Parents and other students could participate from home through Zoom due to a half-day timetable. 95% of participants

	• Explore the possibility to organize a one-day inward exchange for 30 G4 student between in Term 2.	• Greeting package is send to Yankui School during Chinese New Year.	agreed that the activity promoted understanding between Hong Kong and Xiamen cultures. • A cheer-up video and spring couplets designed by our students were prepared before the Lunar New Year to cheer up and to express our blessings to the teachers and students of our sister school. To celebrate our friendship, 24 A-School Bears were given to Yankui's principal, teachers, and pen pal students. Our pen pals received rabbit mascots (Wu Fu Tu) from Yankui School in return in March 2023. • An outward exchange was organized from 19-22 June, with 20 G5 students and 3 teachers participating. Students enjoyed a variety of activities such as Chinese poem and cultural lessons, and performances. 93% of participants agreed that they had learned more about the school culture in China through class immersions and school activities. • No inward exchange was held due to the pandemic.
2	Panyu School (廣州華師附中番禺學校) • Arrange "Pen Pal" activity for G3 to G6 students to build friendship with students from Panyu School. • Arrange video conferences for MCE leaders and Basic Law ambassadors to enhance their Putonghua proficiency and develop their leadership skills. • Arrange video conferences for MCE and LA teachers to	• At least 3 rounds of letter exchange can be arranged. • Increase the number of participants to 25 to 30. • 80% of participants agree that the activity helps them to build friendship and understand Chinese culture. • At least 1 video conference of online discussion/debate is arranged for MCE leaders and Basic Law ambassadors and 70% of participants agree that the activity enhances their Putonghua language	• Only one round of letter exchange was arranged in December due to school suspensions in China during Term 1. After classes resumed in China, Pun Yu School did not continue the pen pal activity due to other constraints. • Due to the class suspension in China, the video conference for online discussions/debates on MCE leaders and Basic Law was not arranged. • A cheer-up video and spring couplets designed by our students were prepared before the Lunar New Year to cheer up and to express our blessings to the teachers and students of our sister school. • A one-day outward exchange was arranged for 30 G4-6 students and 4 teachers in June. 95% of participants

	share good practices in teaching cultural issues. • Festival greeting package to send our warm regards and blessing. • Explore the possibility to organize an outward exchange to explore about the different school culture in Panyu.	proficiency and develop their leadership skills. • At least 1 video conference for MCE teachers is arranged. 70% teachers agreed that online exchange good practices are shared to enhance their understanding in teaching cultural issues. • A one-day outward exchange will be arranged for 30 G4-6 students and 4 teachers in Term 2. • 70% of participants agree that they understand more about the school culture in China through immersions and school activities. • Greeting package is sent to Panyu Schol before Chinese New Year.	agreed that they had learned more about the school culture in China through class immersions and school activities and enjoyed it. • Through this excursion opportunity, teachers from both schools had a professional exchange, sharing different teaching methods and philosophies, and benefited greatly from the experience.
3	Changqing School (湖北省武漢市常青第一學校) • Arrange "Pen Pal" activity for G3 to G6 students to build friendship with students from Changqing School. • Arrange video conferences for pen pals with Changqing School to enhance students' Putonghua proficiency and presentation skills as well as increase their understanding of Chinese culture.	• At least 3 rounds of letter exchange can be arranged. • Increase the number of participants to 25 to 30. • 80% of participants agree that the activity helps them to build friendship and understand Chinese culture. • At least 1 video conference is arranged. Topics will be discussed with Changqing School. • 70% of participants agree that the activity enhances their confidence of presentation skills in Putonghua.	• Three rounds of letter exchange were arranged, and 100% of participants agreed that the activity helped them develop friendship and rapport. • A cheer-up video and spring couplets designed by our students were prepared before the Lunar New Year to cheer up and to express our blessings to the teachers and students of our sister school. • A video conference for pen pals and cultural performances was held in March during the visit of the Honorable Secretary for Education, Dr. Choi Yuk-lin (教育局局長蔡若蓮博士訪校暨與武漢姊妹學校線上交流). • 75% of participants agreed that the activity enhanced their confidence in communication skills in Putonghua.

	• Festival greeting package to send our warm regards and blessing.	• Greeting package is sent to Changqing School before Chinese New Year.	• A signing ceremony was held on 30 June to renew the Sister School exchange contract. The event was attended by Ms. Yinglan (應蘭), the educational secretary of Wuhan, and several principals from Wuhan who visited for the occasion. This is a rare opportunity to gain a deeper understanding of the current state of education in Wuhan, and to share more in-depth insights on cross-strait education among school principals.

4	Yucai School (北京育才學校)
	• Reconnect to Yucai School to explore the possibility of arranging sister school activity in 2023-2024.
	• The following activity will be proposed.
	  ○ Video conferences for teachers
	  ○ Video conferences for students
	  ○ Pen pal activity
	• Festival greeting package to send our warm regards and blessing.
		• Stay connected to Yucai School teachers via QQ, Wechat or other form of communications.
		• Proposal is drafted and discussion with Yucai School.
			• A cheer-up video and spring couplets designed by our students were prepared before the Lunar New Year to cheer up and to express our blessings to the teachers and students of our sister school.

5	Songzi School (湖北省松滋市實驗小學) (new connection)	• At least 3 rounds of letter exchange can be arranged. • At least 1 video sharing is arranged. • Greeting package is sent to Songzi School before LunarNew Year.	• Three rounds of letter exchange were arranged and 100% of participants agreed that the activity helped them develop friendship and rapport. • A cheer-up video and spring couplets designed by our students were prepared before the Lunar New Year to cheer up and to express our blessings to the teachers and students of our sister school. To celebrate our friendship, 22 A-School's Bears were given to Songzi's principal, teachers, and pen pal students.

Part B: Suggestion

- The pandemic is over, and physical exchanges (both inbound and outbound) with our sister school can be resumed next year, allowing students to personally experience the local culture and customs of our sister school.
- To enhance the connection and communication between teachers from both schools, professional development can be strengthened, such as classroom demonstrations, classroom observations and evaluations, sharing of educational philosophies, and so on.
- Variety shows and cultural exchange activities are worth continuing. Having accumulated experience in organizing the variety show with our two sister schools this year, we could explore the possibility of expanding our connection to other sister schools.
- Keeping the WeChat public account to post A-School information, such as our campus news and updates, is an effective platform for our sister schools to keep updated and connected.

Part C: Annual Financial Report

	Item	Purpose	Estimated Expenses (HK$)
1	Part-time project assistant	Clerical support, video editing and other preparation works for the exchanges	30,000.00
2	Video conferencing hardware	To maintain good connections with sister schools under the pandemic period, it is essential to enhance the hardware between school exchange program matching the increased demand of video conferencing	57,336.00
3	Software subscription	To conduct video conferencing and to edit videos for the exchange program	---
4	WeChat public account	To upload A-School news updates as a communication platform with sister schools	---
5	Postages for registered mail	To mail 1-3 rounds of 80 pen pal letters, press publications and presents to 4 sister schools in Wuhan, Xiamen and Guangzhou	2,554.90
6	Printing, Stationery, and miscellaneous	Printing materials for activities	10,527.74
7	Outward excursion to Guangzhou Panyu School	To subsidize 30 students and 4 teachers to participate exchange activities $1889 x 30% x 34 (i.e. $566.70 per head)	19,267.80
8	Outward excursion to Xiamen Yankui School	To subsidize 20 students and 3 teachers to participate exchange activities $4730 x 30% x 20 + $5050 x 30% x 3 (i.e. $1419 per student and $1515 per teacher)	32,925.00
Total expenditure			152,611.44